Dear Families,

Welcome to Term 4!! We have had a terrific start to the term and we look forward to the challenges that lie ahead.

Special thanks must go to all parents who help their children to have a timely arrival at school every day, it helps to make a smooth start to the day, ensuring the students feel comfortable knowing the expectations of the first task.

**Inquiry Unit**

Our Term 4 unit of work is based on the standards according to the Victorian Curriculum (AusVELS). This term our students will describe the stages of human development across the human lifespan, explaining basic concepts of identity and using simple strategies to maintain and support their self-worth. They will identify basic safety skills and strategies at home, school and in the community, and describe methods for recognising and avoiding harmful situations. They will describe how physical and social components in the local environment contribute to wellbeing and identify how health services and products address the health needs and concerns of the local community. The program will give the students an opportunity to identify healthy eating practices and explain some physiological, social, cultural and economic reasons for people’s food choices.

The focus questions to guide the learning include:

1. What are the stages of human development?
2. What makes people unique and valuable?
3. What can we do to protect ourselves and develop our self-worth?
4. What are healthy eating practices?
5. What are the influences on people’s food choices?
6. How do our choices influence our future lives?
7. What keeps us safe and what actions can we take to stay safe?
8. What services are available to improve your health throughout the different stages of life?

It would be wonderful if you could send in posters, models, information books and/or x-rays that would create interest and stimulate discussion. Please let
your class teacher know if you work in the health/social services industry and could potentially come and talk to the students.

Maths Focus
In Number the main focus will be on learning all about Fractions and Decimals. Specifically the students will model and represent unit fractions for halves, thirds, quarters, fifths and eighths, and multiples of these up to one. They will locate familiar fractions on a number line, recognise common equivalent fractions in familiar contexts and make connections between fractions and decimal notations up to two decimal places. There will be real-life worded problems for the students to apply the strategies they use when working with fractions and decimals.

In Statistics and Probability the students will describe different methods for data collection and representation, and evaluate their effectiveness. They will construct data displays from given or collected data, with and without the use of digital technology. Students will list the probabilities of everyday events and identify dependent and independent events.

English Focus
The foci in Reading, Writing and Speaking and Listening will include:
- Reading, Writing and Performing Poetry
- Narratives – Author Studies
- Comprehension strategies – Inferring, Predicting, Visualising, Making Connections
- Aboriginal and Asian Cultural Texts

The students will continue to work in groups according to their stages of development in Spelling and Grammar.

Blog
Our Level 3 blog continues to grow in interest with regular updates and comments. The blog is a great way to keep abreast of upcoming events and activities within your child’s level or class.

At this stage we mostly receive comments from the children based on our posts, however we would like to encourage more parents to comment.

If you haven’t already subscribed to our Level 3 Blog, click here: [http://hwpsi3.global2.vic.edu.au/](http://hwpsi3.global2.vic.edu.au/) NB * If you subscribe, you’ll be emailed 1-3
times a week with all the updates, helping you remain informed about your child’s education in Level 3.

Excursions/Important Dates

Please find a list of dates relevant to Level 3 students.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 28th October</td>
<td>Level 3 excursion: Melbourne Museum &amp; National Gallery of Victoria</td>
</tr>
<tr>
<td>Tuesday 29th</td>
<td>Family Life Program - 5:45pm - 9:15pm</td>
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<tr>
<td>Thursday 31st</td>
<td>Kanga 8’s cricket</td>
</tr>
<tr>
<td>Tuesday 5th November</td>
<td><strong>Cup Day</strong> - Public holiday</td>
</tr>
<tr>
<td>Friday 8th</td>
<td>Level 3 Hoop Time finals</td>
</tr>
<tr>
<td>Tuesday 17th December</td>
<td>Meet 2014 teacher</td>
</tr>
<tr>
<td>Friday 20th</td>
<td>Term 4 ends – 2:30pm dismissal</td>
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</tbody>
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Tissues

Thank you to the families who continue to bring in boxes of tissues. They are always in demand, so if you have a spare box at home or are happy to grab an extra box on sale when you do your weekly shop, we’d appreciate it! 😊

3 4 Sport

Please ensure your child comes to school with a solid application of sunscreen because we spend approximately 2 hours in the sunshine, (followed by lunch), on Fridays during 3 4 Sport.

Thanks once again for your continued support throughout this year.

Kind Regards,

*Liz, Kristine, Michele, Jacqui and Olivia*